

## Curriculum Newsletter

Summer Term 1



## Butterflies Class

This half term our topic is 'Dinosaurs'

**As Readers** we will be reading a range of fiction and non-fiction books about dinosaurs. We will share some key books such as *The Story of Giganotosaurus*, *Stomp Dinosaur Stomp*, *Bumpusrumpus* and the non-fiction text *Dinosaur Atlas*. We will continue working our Read, Write Inc programme where most children will continue consolidating their knowledge of set one sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x as well as special friends (digraphs): ch, th, sh, qy, ng, nk, ll, ff, ss, ck. Children will be furthering their learning of blending these sounds to read words and be reading words in simple sentences as they read their phonetically decodable books.





As Writers we will be continuing to practice forming letters and words in daily handwriting sessions. Children will also be writing CVC words modelled to them during Quick Write and Drawing Club. Children will be supported and encouraged to write simple, phonetically decodable sentences. We are keen to establish children writing independently and with pleasure.

**As Mathematicians** we will be continuing with our mastering maths work. This term, we will be learning to count larger sets of numbers and counting things that can't be seen such as claps. We will continue to practise the skill of subitising, as well as finding out about the composition of numbers greater than 5. We will finish the term with comparing amounts. This term, we are reintroducing maths snack. We will be looking at capacity, number bonds, number sentences and counting skills.





As Explorers, we will be finding out facts and information about dinosaurs. We will be looking closely at dinosaurs bodies and working out why particular features of dinosaurs were important. For example, why does a Tyrannosuarus Rex have short stubby arms but a strong jaw with sharp teeth? Towards the end of the term, we will look at fossils. The children will find out about what fossils are, where they are found and how they are made.

As Artists and Designers, we will be exploring textures. The children will be looking at how they can recreate the texture of dinosaurs skin and explore ways to represent those textures in their art. For example, using features, cotton buds, bubble wrap and sand in paint. The children will also explore designing and building dinosaurs, discussing the features their dinosaurs have and how that helps them to survive. They will also investigate fossils by making some fossils out of clay.





**Our PE** lessons will be changing to a Thursday afternoon with Miss Robins. The children will be doing team games with a focus on listening to instructions and being safe within a space. The children will talk about the important of exercise and the effect it has on our bodies.

## Other useful information:

Monday 15<sup>th</sup> April: Back to school Monday 6<sup>th</sup> May: Bank holiday Monday Friday 24<sup>th</sup> May: Break up for half term. Monday 26<sup>th</sup> February: Back to school.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to pop it on SeeSaw. This will help us to recognise the next steps in learning that your child needs to take.