

Ladybirds Curriculum Newsletter – Spring 1



As Readers we will be learning the story of The Caravan. We will learn the story with actions to support us in innovating our own warning story.



As Mathematicians we will be completing our learning of fractions before moving on to strategies for multiplication and division. Our focus is understanding how concrete resources can support our understanding of abstract concepts.



As Writers we will be undertaking some short burst writing, each piece of writing will have a grammatical focus and will support us in our innovated stories later in the term. The children will develop their ability to edit and improve their work also.



As Scientists we will learn about lifecycles, including humans. We will discuss and illustrate a variety of lifecycles to demonstrate our learning.



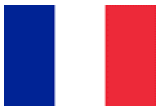
As Historians we will be learning about the Tudors. We will investigate how the Tudors came to power and some significant events within their era.



As Geographers we will learn about marine biomes, investigating their location, climates and inhabitants.



As athletes we will develop our athletics skills. This includes running at a short distance and understanding the importance of pacing ourselves when travelling further.



As Linguists we will be learning French, exploring how to describe one another with a range of adjectives; being sure to understand how to recognise masculine and feminine prefixes.



As Theologians we will be studying Sikhism and the relevance of tales passed through generations.



In **PSHE** we will be further exploring the zones of regulation and what tools we can access independently to support managing our emotions.

This overview is intended to give you a flavour of what we will be learning this half term.