Ladybirds Curriculum Newsletter - Spring 2



As Readers we will be learning the story of The Highwayman. We will explore what highwaymen were and create our own tale. We will also explore some old English language.





As Mathematicians we will be spending time learning how to multiply and divide fractions, moving onto decimals and how to order and compare different decimal values.



As Writers we will be undertaking some short burst writing to explore the use of speech within writing a newspaper article, ensuring we use a formal tone in our writing.



As Scientists we will explore and investigate forces. This will include securing our knowledge of "push and pull" and what this looks like with a variety of forces.



As Historians we will continue to learn about the Tudors and if they were truly terrible. We will be researching Queen Elizabeth as well as the exploration of Sir Walter Rayleigh.



As Geographers we will be learning about marine biomes and how human activity has an impact on the plant and wildlife who inhabit this biome.



As athletes we will be continuing to hone our co-ordination and teamwork skills in gymnastics, developing increasingly more challenging routines within our pairs.



As Linguists we will be learning French and exploring activities, we may take part in during our leisure time.



As Theologians we will be further exploring Christianity and how important it is today for Christians to believe that Jesus's death was meant to be for their today.



In **PSHE** we will be further exploring the zones of regulation and what tools we can access independently to support managing our emotions.



In **Computing** we will be learning about systems and how they work, are programmed and created. We will be creating our own game.



As engineers we will test and understand gears and pulleys, including where and when these might be used.

This overview is intended to give you a flavour of what we will be learning this half term. If you have any questions, please do not hesitate to ask.