

Fireflies Curriculum Newsletter – Spring Term 2



As Readers we will be learning the story of Billy the Brave Knight. This will involve retelling the story and making predictions, inferences and opinions based on the text. These skills will help us to develop our 'book talk'. We also have World Book Day this half-term too!



As Mathematicians we will be building on our knowledge of multiplication and division as we focus on related facts in the 2s, 5s and 10 times table. We are then exploring length and height, and statistics.



As Writers we will be developing our descriptive writing tools further by practicing setting description and the use of time connectives. This will help us build up to writing our very own journey tale.

As Designers, we will be learning about how strong, stable structures are created, such as the Leaning Tower of Pisa. We will link this to our own builds and modelling, as we practicing using different techniques such as folding, rolling and anchoring and exploring which shapes are the strongest. The children will be using what we have learnt to design, make and evaluate a freestanding, strong and stable rocket ship.



As Scientists we will be extending learning about living things and their habitats, by contrasting and comparing using key terms and vocabulary. As we explore ocean, polar, desert and woodland habitats, we will also be visiting Sandringham to explore and draw our observations in the royal parkland. We will also investigate food chains and diet to help us explain why habitats are suitable for specific living things and then explore what 'living things' means by discussing objects that are living, no longer living and have never been alive.



As Historians we are doing a deep dive on the life of Neil Armstrong. We will build on last term by looking at what Neil Armstrong's life was like before and after the moon landing and learning about key events that shaped his life. This will include lots of creative activities such as making our own plaques and footprints to commemorate the moon landing and making some of his medals and achievements.

As Programmers we are developing our programming skills by learning how to code an animation. We will be using Scratch to design and follow our own animation sequences.



As athletes we will be developing our attacking, defending and shooting skills. This includes developing control and accuracy as well as teamwork and communication skills.

As Philosophers we will be talking about how we can be digitally resilient, and the links between money and work. This also links to our Zones learning where we will be continuing to develop tools and strategies for ownership and regulating our emotions to add to our toolboxes.



As Theologians we will be studying Christianity, including the Easter Story. Our enquiry question will be: how important is it to Christians that Jesus came back to life after his crucifixion?



As Musicians we will be exploring reggae based on 'ZooTime' by Joanna Mangona. As we learn to sing and play along, we will be developing our skills of listening and appraising music. This includes comparing and contrasting, with similar songs such as 'I Can See Clearly Now' by Jimmy Cliff and 'Kingston Town' by UB40.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on SeeSaw with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take