

Fireflies Curriculum Newsletter – Summer Term 1



As Readers we will be learning the story of Superworm. We will start by observing and describing worms in real life then learn the story map. This will involve retelling the story and making predictions, inferences and opinions based on the text.



As Mathematicians we will be using our knowledge of the 2s, 5s and 10 times table to help us explore money. We will be doing lots of role play to apply our understanding of pence and pounds and calculating with money. Towards the end of the half-term we will start learning about fractions including recognising equal and unequal parts then halves, quarters and thirds. We also have Number Day on 21st May.



As Writers we will be writing a defeating the monster tale using our character toolkits. This will include using similes, speech, alliteration and lots of verbs, adverbs and ambitious adjectives.



As Designers, we will be learning about weaving. We will be looking at natural and manufactured weaving, including how fabric can be made, then exploring weaving with different materials. The children will be using what we have learnt to design, make and evaluate their own weaving project.

As Artists, we will be focusing on Andy Goldsworthy's natural art. This includes making art with leaves, sticks, stone and rocks. Lots of this learning will be taking place in our nature garden so please make sure children have wellies at school. We will build on our likes, dislikes and knowledge of Goldsworthy's art to create our own minibeast natural art at the end of the unit.



As Scientists we will be extending learning about living things and their habitats, by exploring life cycles. We will be investigating the question: are there patterns between the life cycles of different animals. We are starting off by labelling parents and offspring before ordering and sorting different life cycles. Each week we will focus on a different group of animals, noticing similarities and differences to help us with our enquiry question.

As Programmers we are developing our programming skills by learning how to program algorithms. We will explore giving instructions and making predictions as well as designing and debugging an algorithm.



As athletes we will be developing our hitting, catching and running skills. For example by running around bases, kicking using different parts of the foot and responding to a ball being bowled. This involves lots of team games to developing control and accuracy. There will also be opportunity to take part in a Tri-Golf festival with the West Norfolk School Sport Partnership.

As Philosophers we will be talking about physical health and mental wellbeing, keeping safe and growing and changing This links to our science and zones learning where we will be continuing to develop tools and strategies for emotional regulation.



As Theologians we will be focusing on Judaism by investigating, evaluating and expressing what we have discovered. Our enquiry question will be: how special is the relationship Jews have with God?



As Musicians we will be exploring songs about friendship based on 'Friendship Song' by Joanna Mangona. As we learn to sing and play along, we will be developing our skills of listening, appraising and improvising to music. This includes comparing and contrasting, with similar songs such as 'Count on Me' by Bruno Mars, 'We go Together' from the Grease Soundtrack. We will build up to learning and performing the friendship song 'You've Got a Friend in Me' from Toy Story.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on SeeSaw with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take