

Dragonflies Curriculum Newsletter – Summer Term 2



As Readers we will be learning the story 'The Time-Slip Scarab'. This will cover the children being able to retell all, or parts of the story with the use of their story map and explore the story through drama. We will be exploring inference and whole text analysis skills through short extracts.



As Mathematicians we will be learning about decimals and continuing to work with our understanding of money, we will also look at position and direction, and interpreting graphs.



As Writers we will be undertaking some short burst writing with focus on using dialogue. We will be exploring the features of a good character and how to 'show without telling' how they feel. Through our reading we will explore how to write a portal story.



As Artists and Designers, we will be studying Food Technology. We will look at the elements that make a Vegetable soup appealing. We will be learning techniques for preparing vegetables and will work to modify recipes to meet a brief.



As Scientists We will learn continue our learning about plants. We will look at the role of pollination and seed dispersal in the life cycle of plants. We will also look at nutrition.



As Historians we will be studying the civilization of Ancient Egypt. We will explore the role of the River Nile, Pyramids and Hieroglyphics. We will learn about Ancient Egyptian religious beliefs and mummies.



As athletes we will investigate ways of performing running, jumping and throwing activities. Use a variety of equipment to measure, time and compare different styles of runs, jumps and throws. We will also learn basic skills for rounders.



As Linguists we will be learning French through Rigolo, including counting, animals and pets and introducing people.



As Theologians We will be studying Hinduism- we will look at the role of Pilgrimage in religion and ask the question 'Would visiting the River Ganges feel special to a non-Hindu?'

As Musicians we will reflect, rewind and replay songs that we have studied this year and continue to sing and play parts of the song on musical instruments like recorders and glockenspiels, as well as comparing the style to other similar songs.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on Seesaw with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take