

Fireflies Curriculum Newsletter – Summer Term 2



As Readers we will be learning the story of The Enormous Treasure Chest. This will involve lots of role playing as pirates, which will help us to work on our character description skills. We will be exploring new language alongside gems and jewels in our hook. Then be developing our descriptive toolkit using new tools such as expanded noun phrases. As we learn to retell the story we will innovate and write our own cumulative tales.



As Mathematicians we will be finishing off our learning about fractions, then starting our unit on measures. Our fractions knowledge of halves and quarters will help us learn how to tell the time. Before we move on to measuring, recording, comparing and problem-solving using mass and capacity.



As Writers we will be use our text to write our own versions of the Enormous Treasure Chest. This will include using similes, speech, alliteration and lots of verbs, adverbs and ambitious adjectives as well as our non-negotiables: finger spaces, capital letters and full stops.



As Artists, we will be focusing on Monet's impressionist art. This includes talking about our own opinions, likes and dislikes of impressionist, including what some critics may think. We will be recreating famous Monet artworks throughout the half-term. At the end of the half-term we will become impressionists by sketching exactly what we see then painting over our sketches quickly to capture 'a moment in time'.



As Scientists we will be learning all about plants through dissecting and observing different plants. This will also link to our Health and Wellbeing Week focus on nutrition. We will be thinking about similarities and differences between plants and plan an experiment to see what plants need to grow. At the end of the year we will also be learning about wildlife and sustainability to help us understand what wildlife does for us and what we can do to help wildlife?



As Historians we will learning all about the heroine Grace Darling who saved the lives of sailors at sea. We will recount her life events and find out how she was celebrated for being so brave. We will also compare and contrast ships from Victorian times to now as well as comparing and contrasting Grace Darling and lighthouse keepers with the current work of the RNLI.

As Geographers we will recap human and physical features and how to use a map. We will then be learning all about the continents and oceans and working out how to locate and identify these on a map.

As Programmers we are developing our programming skills by learning how to program quizzes. We will explore different designs, then create and evaluate our own algorithms.



As athletes we will be developing our outdoor and adventurous skills for example by following instructions and completing trails. A big part of this will be developing our teamwork and communication skills to help develop tactics for problem-solving games. We also have the opportunity to take part in a dance festival on a real stage this half-term, so we will be learning

a dance to perform at the Corn Exchange too. As always, we are looking forward to participating in Sports Day this half-term to show off the agility, balance and coordination skills we have worked on across the year.

As Philosophers we will be talking about physical health and mental wellbeing, keeping safe and growing and changing. This links to our science and zones learning where we will be continuing to develop tools and strategies for emotional regulation. Additionally, during health and wellbeing week we will be discussing and trialling different strategies to support our physical health and mental wellbeing such as fitness sessions with Alive Sports, and meditation and yoga sessions to develop our experiences of mindfulness.



As Theologians we will be focusing on Judaism by investigating, evaluating and expressing what we have discovered. Our enquiry question will be: what is the best way for Jews to show a commitment to God?



As Musicians we will be reflecting on songs we have learnt across the year. As we recall and remember the different genres we have explored, we will also be developing our skills of listening, appraising and improvising to music.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on SeeSaw with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take