Fireflies Class
Curriculum Newsletter

Spring Term 1

As Readers we will be learning to read and follow a set of instructions on how to make a crazy cake. We will take part in activities such as acting out instructions, playing *Simon Says* and reading a variety of different instructions. During phonics everyone will be heard reading by the adult leading their group. 'Book Talk' is twice a week, this is whole class guided reading sessions, where we discuss a story and answer questions together.

As Writers we will be learning the information text 'Vampire Dragon'.
We will be developing our instruction writing tools by learning about conjunctions, generalisers and fronted adverbials and learning how to structure an information text. We will then innovate to write our own information text, applying our understanding to an animal we have learnt about in Science. We are also pushing handwriting this half-term to form our letters correctly with relative sizing.
Key Vocabulary- information text, **a**nd, but, so, many, most, some, headings, sub-headings, capital letters, finger spaces, full stops.

As Mathematicians we will be learning about addition and subtraction within 100. We will be learning these concepts through practical, pictorial, and mental strategies. We will practise counting forwards and backwards from one hundred daily, including counting in tens.
Key Vocabulary: tens and ones, add, subtract, difference, partitioning, digit, number lines, estimating, more or less, compare, order

As Geographers we will be learning about climates. We will explore polar, tropical and desert climates and compare and contrast the features.
Key Vocabulary: climate, weather, simialr, different, compare, contrast, adaptions, polar, tropical, equatorial, desert.

As Scientists we will be exploring the question: are all animals the same? We will identify, name and classify different animals based on their features.
Key Vocabulary: mammal, amphibian, fish, birds, reptile, features, similarities, differences, classify, carnivore, omnivore, herbivore

As Historians we will be learning about the Greate Fire of London, supported by our new Pudding Lane Bakery Role Play. We will learn about why the Great Fire happened, what happened and what happened afterwards. We will also explore key artefacts such as Samuel Pepys diary to understand how we find out about history.
Key Vocabulary: Great Fire of London, Thomas Farriner, Samuel Pepys, King Charles I, Pudding Lane, fire hooks, Mayor of London, impact, changes

As Athletes we will be developing our dance skills. We will work on our balance and coordination by learning how to make small and large shapes and use body tension to hold the shapes, disucss feeling through dance and make up our own friendship sequences. This will also include looking at well known dances such as Mowgli and Baloo's friendship dance.

Other useful information:

- Please ensure children bring a water bottle to school every day and bookbags for books and letters to go in.
- PE is on **Friday**; children are to come to school in their PE kit on please.
- As the weather gets colder coats will be needed for playtime every day and please ensure all uniform is named.
- Please bring reading books and records in every day. The children will bring home Read Write Inc phonic books and you will be able to access these on Oxford Owl too.