

## Dragonflies Curriculum Newsletter – Summer Term 1



**As Readers** we will be learning the defeating the monster style story of 'A close call'. This will include the children being able to retell all, or parts of the story, with the use of their story map and explore the story through drama. We will look to understand how a character shows their feelings through actions without it being stated in the text.



**As Mathematicians** we will be continuing to support our arithmetic knowledge and will be practising choosing efficient methods to apply to word problems. We will also be looking at mixed numbers and improper fractions, using fractions in calculations, time and decimals.



**As Writers** we will be undertaking some short burst writing to develop our use of vocabulary for reported clauses in speech and dramatic adverbials. We will be exploring the grammatical features of speech through our text and how to use speech to move storytelling forwards. We will look at how to build up action and cohesion through a narrative.



**As Artists and Designers,** we will be discovering and studying the artist Rosa Bonheur and her role in painting animals. Children will be given chance to explore the techniques required to accurately draw proportions in animals and create texture using shading and colour mixing.



**As Scientists** we will learn about states of matter. We will look at key terms and vocabulary relating to solids, liquids and gases, including understanding the water cycle, and will plan and carry out practical tasks related to insulation and melting.



**As Historians** we will be studying the Roman Empire and its place in history – including looking at the impact the Romans had in the UK, studying how this compares to previous civilisations and how some of these impacts affect modern day Britain.



**As athletes on** Tuesday afternoon children will explore Bushcraft techniques including use of tool, forest crafts and fire craft. On Friday afternoons the children will practise athletics techniques.



**As Linguists** we will be learning French through Rigolo, learning about how to talk about household items including saying in or on, and describing people including nationalities.



**As Theologians** We will be furthering our study of Buddhism by looking at the question 'What is the best way for a Buddhist to lead a good life?' This continues our study of the eight-fold path and understanding what it means to Buddhists.



**As Musicians** we will be learning some music by the Beatles including Blackbird, Hey Jude, Let it be, Yesterday, Yellow submarine and Can't buy me love. As always we will explore the underlying structure of the music, compare and contrast between songs and styles and learn how to perform parts of the songs through singing and use of instruments.

This overview is intended to give you a flavour of what we will be learning this half term. If you recognise any of this 'good learning' at home, please feel free to message on Seesaw with photos or write it on a post it note and send it into school so that we can add it to your child's learning. This will help us to recognise the next steps in learning that your child needs to take